

INTERNATIONAL SOCIETY FOR HISTORY DIDACTICS  
INTERNATIONALE GESELLSCHAFT FÜR GESCHICHTSDIDAKTIK  
SOCIETE INTERNATIONALE POUR LA DIDACTIQUE DE L'HISTOIRE

VERENIGING VAN DOCENTEN IN GESCHIEDENIS EN STAATSINRICHTING  
IN NEDERLAND

ASSOCIATION OF HISTORY TEACHERS IN THE NETHERLANDS

COUNCIL OF EUROPE  
CONSEIL DE L'EUROPE

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INTERNATIONAL HISTORICAL-DIDACTICAL CONFERENCE, KERKRADE  
UNDER THE PATRONAGE OF DR. FRANZ KARASEK, SECRETARY-GENERAL OF  
THE COUNCIL OF EUROPE

THEME

'PLACE AND SIGNIFICANCE OF CONTEMPORARY HISTORY IN TEXTBOOK AND  
SECONDARY TEACHING'

PROGRAM

MONDAY NOVEMBER 2, 1981

- 20.00            Opening of the conference with a few words  
                  of welcome by Dr. Piet Fontaine, chairman of  
                  the Organizing Committee,  
                  Prof.Dr. Walter Fürnrohr, president of the  
                  International Society for History Didactics,  
                  Mr. Maitland Stobart, Head of the School  
                  Education Department of the Council of Europe,  
                  and Mr. Nico Bakker, vice-president of the  
                  Association of History Teachers in the  
                  Netherlands
- 20.30            As an introduction to the Netherlands two  
                  short films will be shown, both English  
                  spoken:
1. 'Pan', by Herman van der Horst, an evocation  
          of Dutch nature;
  2. 'The Low Countries on the sea', by Georg Sluizer,  
          a survey of the Netherlands.

TUESDAY NOVEMBER 3, 1981

- 9.00 Dr. Joop Toebes, Catholic University of Nijmegen, Netherlands:  
'Contemporary History, problems and possibilities in secondary education'
- 11.00 'Triumph des Willens' (Triumph of the Will) by Leni Riefenstahl, a German propaganda-film of the Third Reich
- 14.30 Discussion in separate groups:  
'how can we make use of this film in the classroom, didactically and methodically'
- 16.00 Reports from the groups, general discussion and conclusions
- 20.00 Guided tour through the buildings, originally an abbey, with a remarkable roman abbey church.

WEDNESDAY NOVEMBER 4, 1981

- 9.00 Discussion in separate groups on the national situations with reference to the conference theme, and with the help of the questionnaires
- 11.00 Prof. Dr. Karl-Ernst Jeismann, director of the Georg-Eckert-Institut für Schulbuchforschung (Schulbuch Institut) at Brunswick (FRG):  
'The treatment of contemporary history in its didactical aspects!'
- 13.30 Excursion to Maastricht, the old capital of the province of Limburg, guided tour in three groups  
Reception by the governor of the province of Limburg or his representative

Evening at your own disposal, except for a meeting of the Board and the Editing Commission of the International Society for History Didactics.

(Hinweis: Wegen der Führung am 3. Nov. ist diese Sitzung in Absprache mit mir verschoben worden. Meine Einladung gilt also für den 4. November. Pellens)

THURSDAY NOVEMBER 5, 1981

- 9.00           The national situation, with reference to  
              the conference theme:  
              full session with reports from the dis-  
              cussion groups, general discussion,  
              conclusions
- 11.00           Prof. Dr. Herman W. von der Dunk, State  
              University of Utrecht, Netherlands:  
              'The treatment of contemporary history,  
              in its scientific aspects'
- 14.30           'Crying loudly in the dark',  
              documentary film about the decoloniation  
              of Rhodesia/Zimbabwe,  
              followed by workshops for separate groups:  
              'how to make use of this film in the  
              classroom'
- 20.00           Reports from the groups, general discussion  
              and conclusions.

FRIDAY NOVEMBER 6, 1981

- 9.00           Prof. Dr. Edwin Fenton, of the Education  
              Center of Carnegie-Mellon University,  
              Pittsburgh, Pa, USA  
              (subject not yet known)
- 11.00           Inventarisation of the conference by  
              Dr. Joop Toebes,  
              formulation of final conclusions,  
              resolutions
- 11.45           Closing of the conference by  
              Dr. Piet Fontaine

Questionnaire concerning the teaching of contemporary history in the countries of those who will attend at the International Conference on History-Didactics, to be held in Kerkrade (The Netherlands) from 2 till 6 November 1981.

This questionnaire is meant to obtain information about the situation of the subject mentioned above and will be used for mutual information during the conference.

1. a. What period is meant in your country speaking of contemporary history?  
b. Is this period general agreed upon?  
If not: Please, mention subjects of discussion.
2. a. What subjects in contemporary history get special attention?  
b. Are these subjects brought into relation with each other?  
If so: What subjects?
3. a. Is contemporary history compulsory for the final exams?  
If so: To what degree?  
b. To what extent does it influence the final exam-mark?  
c. How many lessons are generally devoted to the preparation for the final exams?  
d. How many lessons are spent on contemporary history for the final exams on an average?  
e. Are there regional differences in the regulations for the final exams?  
If so: in what respects?
4. a. Is attention paid to contemporary history in the lower forms?  
b. How many time is spent on it there?  
c. In which forms in particular?
5. What subjects of contemporary history get a heavy accent?
  - a. political history
  - b. social-economic history
  - c. cultural history

1. national history
2. European history
3. world history
  
6. How are the current issues (Gegenwartsfragen, questions actuelles) treated?
  - a. with the aid of textbooks
  - b. newspapers
  - c. television
  - d. discussions
  - e. a periodical for the pupils
  - f. other means (if so: what means?)
  
7. Do you observe didactical differences in teaching contemporary history and non-contemporary history?  
If so: What differences?
  
8. Do you think the danger of political indoctrination in contemporary history greater or not?  
If so: Can you give arguments from the practical situations in the class?
  
9. Are there specific appliances available in your country for teaching contemporary history?
  - audio-visual
    - slides
    - films
    - videotape
    - sound
  - special booklets per subject
  - collections of text-materials
  - maps
  - other means (if so: what means?)
  
10. Are connections made between contemporary history and other school-subjects? If so: Can you give examples?

Note:

Will you be so kind as to bring materials with you, used in teaching contemporary history?

PS: Auch Kollegen, die in Kerkrade nicht teilnehmen, können sich gern an dieser Sammlung von Aspekten und Material beteiligen und ihre Angaben an Koll. Fontaine, Adresse auf der letzten Seite dieses Heftes, senden.

Pellens