

## Exploring university instructors' achievement goals and discrete emotions

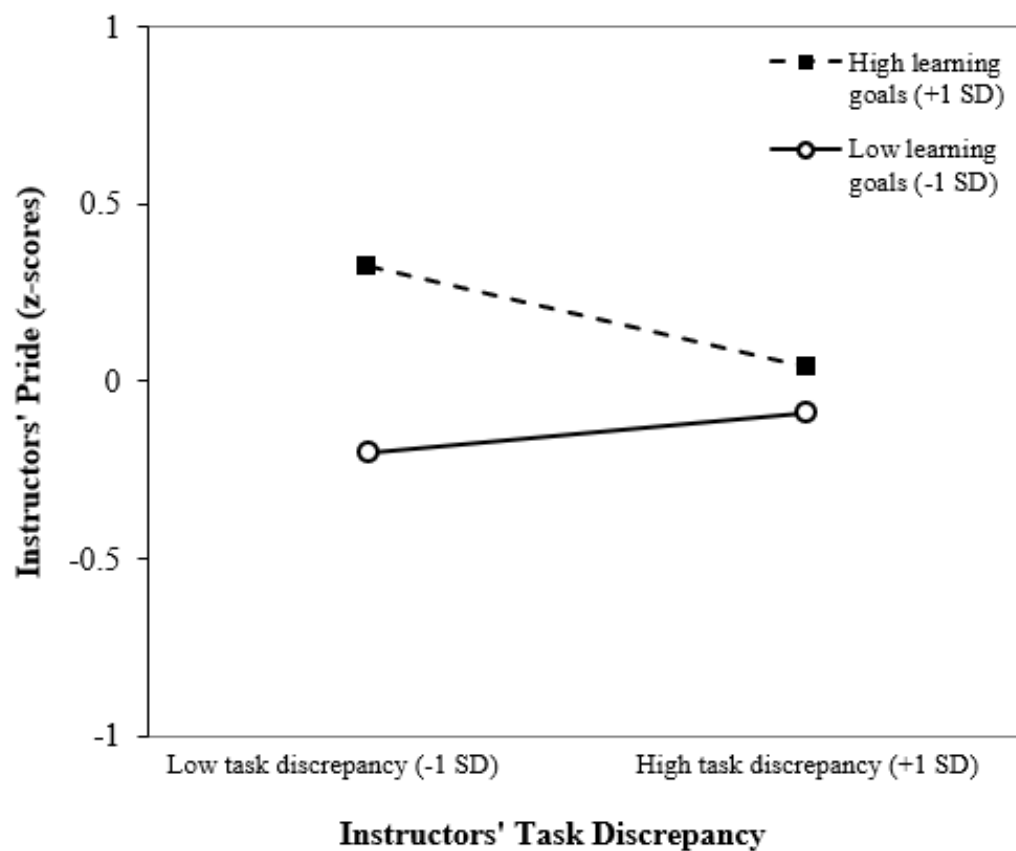
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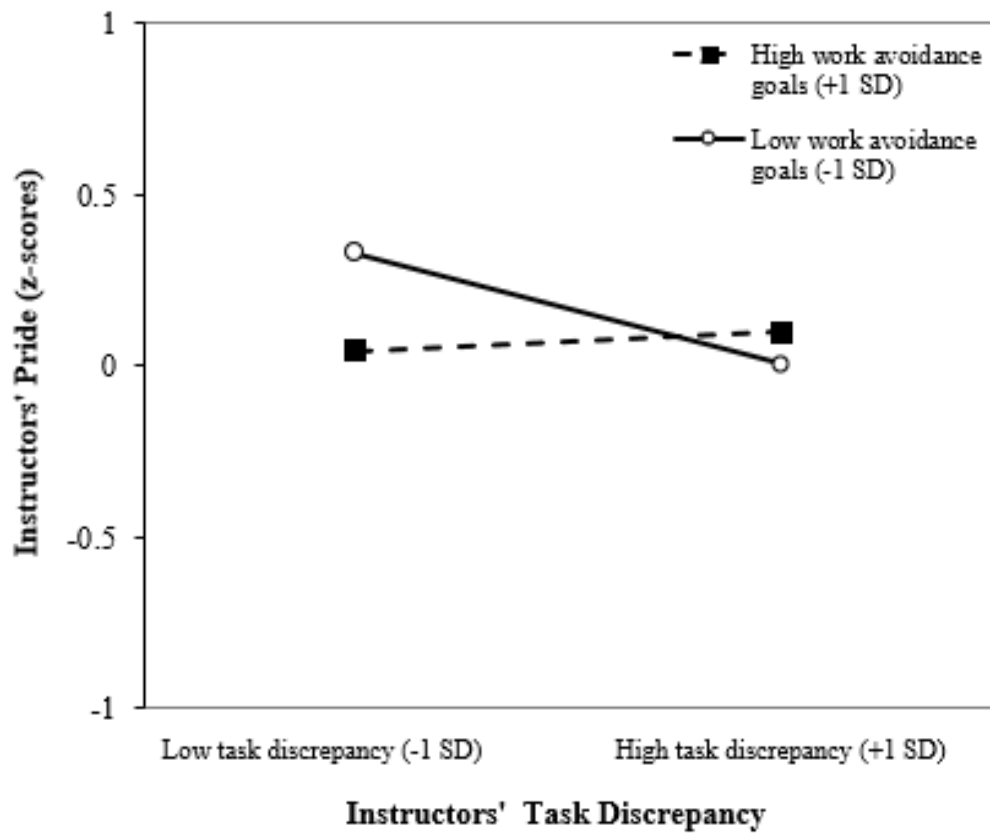
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<https://doi.org/10.3389/fpsyg.2020.01484>.

## Supplementary Material

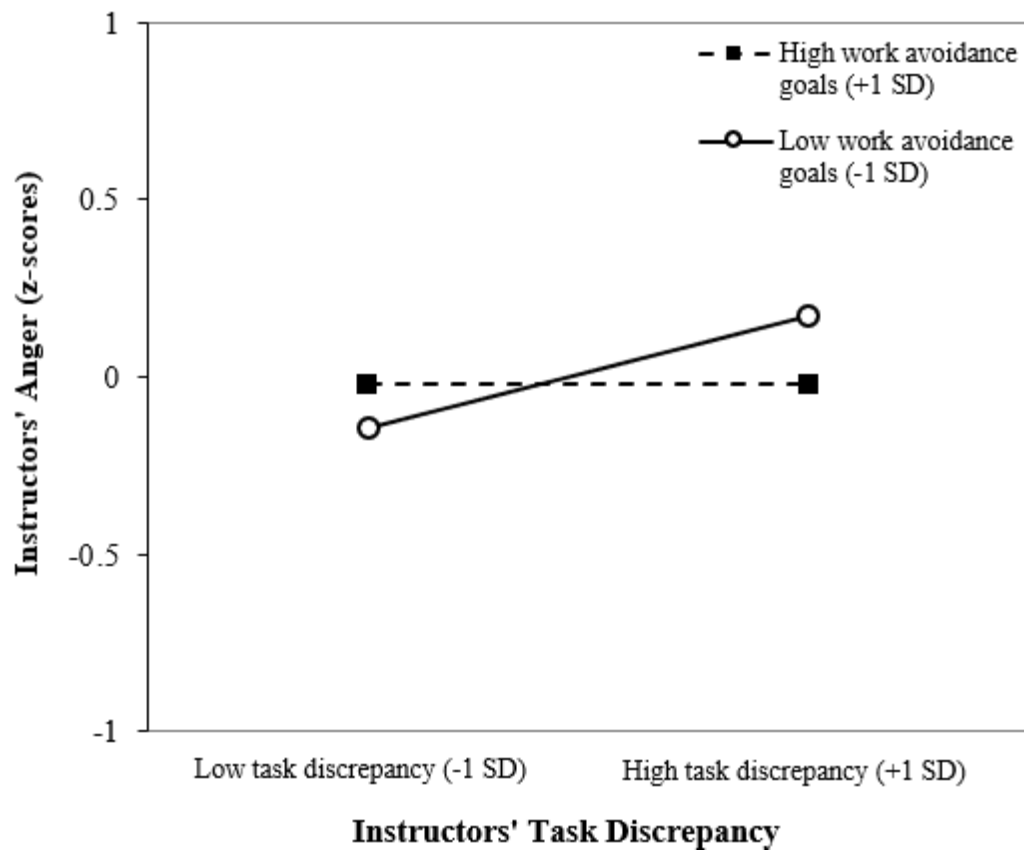
### 1. Supplementary Figures



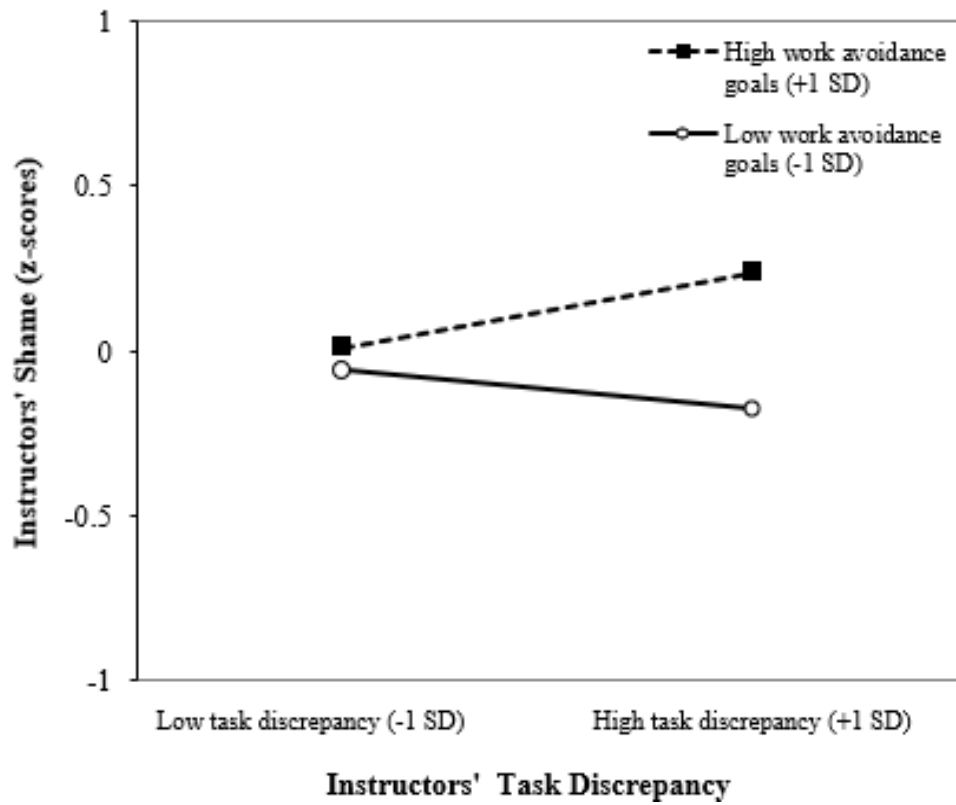
**Supplementary Figure 1.** Association between instructors' teaching-related task discrepancy and experience of pride, moderated by learning approach goals



**Supplementary Figure 2.** Association between instructors' teaching-related task discrepancy and experience of pride, moderated by work avoidance goals.



**Supplementary Figure 3.** Association between instructors' teaching-related task discrepancy and experience of anger, moderated by work avoidance goals.



**Supplementary Figure 4.** Association between instructors' teaching-related task discrepancy and experience of shame, moderated by work avoidance goals.