INTERNATIONAL SOCIETY FOR HISTORY DIDACTICS
INTERNATIONALE GESELLSCHAFT FÜR GESCHICHSTSDIDAKTIK
SOCIETE INTERNATIONALE POUR LA DIDACTIQUE DE L'HISTOIRE

VERENIGING VAN DOCENTEN IN GESCHIEDENIS EN STAATSINRICHTING
IN NEDERLAND
ASSOCIATION OF HISTORY TEACHERS IN THE NETHERLANDS
COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

INTERNATIONAL HISTORICAL-DIDACTICAL CONFERENCE, KERKRADE
UNDER THE PATRONAGE OF DR. FRANZ KARASEK, SECRETARY-GENERAL OF
THE COUNCIL OF EUROPE

THEME
'PLACE AND SIGNIFICANCE OF CONTEMPORARY HISTORY IN TEXTBOOK AND
SECONDARY TEACHING'

PROGRAM

MONDAY NOVEMBER 2, 1981

20.00 Opening of the conference with a few words
of welcome by Dr. Piet Fontaine, chairman of
the Organizing Committee,
Prof. Dr. Walter Fürnrohr, president of the
International Society for History Didactics,
Mr. Maitland Stobart, Head of the School
Education Department of the Council of Europe,
and Mr. Nico Bakker, vice-president of the
Association of History Teachers in the
Netherlands

20.30 As an introduction to the Netherlands two
short films will be shown, both English
spoken:
1. 'Pan', by Herman van der Horst, an evocation
of Dutch nature;
2. 'The Low Countries on the sea', by Georg Sluizer,
a survey of the Netherlands.
TUESDAY NOVEMBER 3, 1981

9.00 Dr. Joop Toebes, Catholic University of Nijmegen, Netherlands:
'Contemporary History, problems and possibilities in secondary education'

11.00 'Triumph des Willens' (Triumph of the Will) by Leni Riefenstahl, a German propaganda-film of the Third Reich

14.30 Discussion in separate groups:
'how can we make use of this film in the classroom, didactically and methodically'

16.00 Reports from the groups, general discussion and conclusions

20.00 Guided tour through the buildings, originally an abbey, with a remarkable roman abbey church.

WEDNESDAY NOVEMBER 4, 1981

9.00 Discussion in separate groups on the national situations with reference to the conference theme, and with the help of the questionnaires

11.00 Prof. Dr. Karl-Ernst Jeismann, director of the Georg-Eckert-Institut für Schulbuchforschung (Schulbuch Institut) at Brunswick (FRG):
'The treatment of contemporary history in its didactical aspects!

13.30 Excursion to Maastricht, the old capital of the province of Limburg, guided tour in three groups
Reception by the governor of the province of Limburg or his representative

Evening at your own disposal, except for a meeting of the Board and the Editing Commission of the International Society for History Didactics.
THURSDAY NOVEMBER 5, 1981

9.00  The national situation, with reference to the conference theme:
      full session with reports from the discussion groups, general discussion,
      conclusions

11.00  Prof. Dr. Herman W. von der Dunk, State
       University of Utrecht, Netherlands:
       'The treatment of contemporary history, in its scientific aspects'

14.30  'Crying loudly in the dark',
       documentary film about the decolonization of Rhodesia/Zimbabwe,
       followed by workshops for separate groups:
       'how to make use of this film in the classroom'

20.00  Reports from the groups, general discussion and conclusions.

FRIDAY NOVEMBER 6, 1981

9.00  Prof. Dr. Edwin Fenton, of the Education Center of Carnegie-Mellon University,
      Pittsburgh, Pa, USA
      (subject not yet known)

11.00  Inventorisation of the conference by Dr. Joop Toebes,
      formulation of final conclusions, resolutions

11.45  Closing of the conference by Dr. Piet Fontaine
Questionnaire concerning the teaching of contemporary history in the countries of those who will attend at the International Conference on History-Didactics, to be held in Kerkrade (The Netherlands) from 2 till 6 November 1981.

This questionnaire is meant to obtain information about the situation of the subject mentioned above and will be used for mutual information during the conference.

1. a. What period is meant in your country speaking of contemporary history?
   b. Is this period general agreed upon?
      If not: Please, mention subjects of discussion.

2. a. What subjects in contemporary history get special attention?
   b. Are these subjects brought into relation with each other?
      If so: What subjects?

3. a. Is contemporary history compulsory for the final exams?
    If so: To what degree?
   b. To what extent does it influence the final exam-mark?
   c. How many lessons are generally devoted to the preparation for the final exams?
   d. How many lessons are spent on contemporary history for the final exams on an average?
   e. Are there regional differences in the regulations for the final exams?
      If so: in what respects?

4. a. Is attention paid to contemporary history in the lower forms?
   b. How many time is spent on it there?
   c. In which forms in particular?

5. What subjects of contemporary history get a heavy accent?
   a. political history
   b. social-economic history
   c. cultural history
1. national history
2. European history
3. world history

6. How are the current issues (Gegenwartsfragen, questions actuelles) treated?
   a. with the aid of textbooks
   b. newspapers
   c. television
   d. discussions
   e. a periodical for the pupils
   f. other means (if so: what means?)

7. Do you observe didactical differences in teaching contemporary history and non-contemporary history?
   If so: What differences?

8. Do you think the danger of political indoctrination in contemporary history greater or not?
   If so: Can you give arguments from the practical situations in the class?

9. Are there specific appliances available in your country for teaching contemporary history?
   - audio-visual
     - slides
     - films
     - videotape
     - sound
   - special booklets per subject
   - collections of text-materials
   - maps
   - other means (if so: what means?)

10. Are connections made between contemporary history and other school-subjects? If so: Can you give examples?

Note:
Will you be so kind as to bring materials with you, used in teaching contemporary history?

PS: Auch Kollegen, die in Kerkrade nicht teilnehmen, können sich gern an dieser Sammlung von Aspekten und Material beteiligen und ihre Angaben an Koll. Fontaine, Adresse auf der letzten Seite dieses Heftes, senden. Pellens