Announcement

Invitation to the World Congress in Oslo in the year 2000

As you know, the XIXth International Congress on Historical Sciences will meet in Oslo from 6 to 13 August in the year 2000. The International Society for History Didactics will launch its own programme on “Teaching History in a Globalising Society”. The programme is in preparation, and the work is headed by Karl Pellens. This arrangement will be a sufficient reason for you to visit Oslo on this occasion.

But there are other reasons as well. In the Main Programme there are three interesting major themes: “Perspectives on global history: concepts and methodology”, “Millennium, time and history” and “The uses and misuses of history and the responsibility of the historians, past and present”. There are 20 specialized themes and also 25 panel discussions/round table arrangements. In the last group we find: “The teaching of history: new techniques, textbooks and the place of history in the curriculum”.

This is the only theme in the Main Programme dealing explicitly with history teaching. I have been appointed organizer of this arrangement. In this session, estimated to last for about three hours, the organizer has to give an introductory speech, 4-6 participants are invited to make brief statements (10 minutes maximum) and a discussant will comment the topics. In accordance with the general policies of the ICHS the panel participants have to come different countries, have to include “the younger generation” and both genders. The introduction, comment and statements must be brief to give the session participants opportunities to participate actively in the general discussion.

There will be no open call for papers to this congress. But I need suggestions for persons to take seat in the panel. As Informations have readers all over the world, I therefore take this opportunity to spread information, and ask for your ideas.

To prepare a challenging discussion it is necessary to have engaging presentation of interesting topics. I would like to concentrate on the teaching of controversial historical topics of importance for the global society today and in the nearest future. What is controversial for the historians, the teachers, the students, the next book writers of the curricula makers? What interesting research may be presented? By identifying and presenting problems related to different types of conflicts, such as ethnic, national, religious, ideological, social, economic, ecological or technological, and relate new techniques, textbooks and curricula to the teaching of conflicts in a cross-cultural approach, I hope we will have an interesting debate.

Please give me your suggestions within one month after receiving this issue of Information. I would like to have maximum 1 page with description of the topic, and maximum ½ page of CV. As for the chances to be in the panel: Please remember the different types of considerations I have to make when composing the panel.
The round table arrangement will as far as possible be coordinated with the program presented by our International Society at the congress.

Please contact

Magne Angvik
Bergen College
Dep. of Teacher Education
Landåssvingen 15, N-5030 Landås,
Norway.
Phone : +47 55 58 58 64
Fax : +47 55 58 58 09
E-mail : magnea@lsv.hib.no